Course Outline (Higher Education)

School:	School of Education
Course Title:	LANGUAGE TEACHING AND TECHNOLOGY
Course ID:	EDMST6112
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070115

Description of the Course :

This course introduces students to how computer technology can support language teaching and research.

In this course, students will learn how to conduct computer-aided analysis of vocabulary and grammar and how to use this information to plan and implement curriculum. Students will learn to use a range of user-friendly applications to measure language proficiency and understand the English language needs of learners.

Contemporary theories of vocabulary will be taught and students will gain an understanding of the relationship between current vocabulary pedagogy and the findings from technology assisted language research. Theories to be covered include frequency based models of vocabulary, the three tiers model, disciplinary language, and English for specific and academic purposes. Students will be trained how to generate frequency information and vocabulary study lists to support vocabulary instruction.

Students will learn how to use specific applications to develop pedagogical materials and data-driven learning activities. They will become familiar with current research relating to language teaching and technology from applied linguistics, corpus linguistics and computer assisted language learning. Students will learn how to evaluate apps for language learning by building their expertise in the current research into language acquisition and evidence-based pedagogy.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory				✔		
Intermediate						
Advanced						

Learning Outcomes:

(On successful completion of the course the students are expected to be able to):

Knowledge:

K1.   Apply the affordances of technology for analysing vocabulary, grammar and discourse.

K2.   Examine the main theories of vocabulary and their relationship to computer-aided analysis.

K3.   Become familiar with tools commonly used for language teaching and research.

K4.   Evaluate language learning apps and curriculum materials drawing on current research.

Skills:

S1.   Use a range of apps to conduct language research and support teaching.

S2.   Identify language learning outcomes based on computer-assisted analyses of students' needs.

S3.   Critically evaluate apps for language learning based on current research.

Application of knowledge and skills:

A1.   Use technology to support language development.

A2.   Produce pedagogical materials using technology.

A3.   Apply the skills and knowledge of Corpus Linguistics and Computer Assisted Language Learning to curriculum design and evaluation.

Course Content:

This course will cover the following topics:

Topics may include:
- The application of technology to English language pedagogy.
- Apps and tools for language teaching and research.
- Corpus Linguistics and Computer Assisted Language Learning.
- Vocabulary, English for Specific Purposes, English for Academic Purposes.

Values:

V1. Recognise how technology can enhance pedagogical practice and professional development.

V2. Value innovation in pedagogy, in particular the role of ICT.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3 S1, S2, S3 A1, A2, A3	A, A, A A, A, A A, A, A	AT1 AT2	A A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S2 A3	A A	AT1	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S3	B	AT1, AT2	A, A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3 S1, S2, S3 A1, A2, A3	A, A, A A, A, A A, A, A	AT2 AT1	A A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, K3, S3, A1, A2, A3	B, A, A, A, A, A	AT1 AT2	A A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K4 S1, S2, S3 A1, A3	Micro–Teaching using an app and accompanied by a lesson plan	Oral Presentation	30-50%
K1, K2, K3 S2 A1, A2, A3	Research paper: English language teaching and technology.	Written	50-70%

Adopted Reference Style:

APA